NEXT STEPS - 4 STEPS TO EMBED RACE EQUITY

ADVANCE AND EMBED RACE EQUITY ¹	IDENTIFY PERSONAL OR ORGANIZATIONAL GOALS
1. GET EVERYONE ON THE SAME PAGE:UNDERSTANDING RACE EQUITY AND INCLUSION PRINCIPLES	
 Collaborate on diversity goals and objectives. Integrate diversity values throughout agency; include in written and electronic documents, e.g., reports, newsletters, websites. All trainings (even IT) should include implicit bias and diversity principles. Include diversity questions in hiring and screening. Ambassador program- grow inter-agency expertise. Engage and empower stakeholder roles in reducing bias. Develop fact sheet. Educate community, include local officials in the conversation. Launch campaigns, e.g., Schools Not Prisons, to educate community. Use a shared symbol to indicate solidarity on ending disparities. 	
2. FINDING THE NEEDLE IN THE HAYSTACK: CROSS- SYSTEMS COLLABORATION AND PROBLEM SOLVING	
 What disparities occur at critical decision points within and between systems? Support data collection along the decision point continuum, e.g., juvenile justice, school referrals, mental health, community stakeholders. Analyze agency outcomes, e.g., overrides to structured decision-making tools. Explore how race interacts with other systems of inequality, e.g., gender, social class, sexuality, foster youth, disabilities, immigration status. Conduct racial impact assessment to assess organization for responsiveness and tolerance of diversity values, (see Bias Checklist) e.g., language, stereotypes and narratives, "these kids are the worst of the worst", thugs, broken homes. 	

¹ 4 STEPS TO ADVANCE AND EMBED RACE EQUITY (¹ Race Equity and Inclusion Action Guide; Annie E. Casey Foundation) MODIFIED BY Dr. RITA CAMERON WEDDING, TO BE USED WITH BIAS CHECKLIST AND RACIAL IMPACT ASSESSMENT TOOL

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3. REDESIGNING ORGANIZATIONAL CULTURE TO REDUCE IMPLICIT BIAS

- Consider the use of intervention tools. (de-biasing techniques e.g. raise awareness of implicit bias, counter stereotype training).
- Provide opportunities to openly discuss practices that reflect microagressions.
- Consider informal data. Don't be colorblind, use anecdotal evidence, listen to affected groups perspectives about inequality.
- Promote positive representations and images of all groups.

4. I WILL CHALLENGE MY IMPLICIT BIASES

- Develop personal resource library, fact sheets. Informal learning sessions e.g. Brown Bag Lunches, videos, reading materials, webinars /online education tools, classes, lectures and conferences.
- Periodically take the Harvard implicit association test.
- Conduct "self-checks" for bias.
- Get to know the groups about whom I make decisions.
- Conduct a racial impact assessment to conduct a review of decisions and outcomes associated with my work.
- Conduct a small test of change.
- Become an Ambassador to educate others.